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FROM JUDGMENT TO RELEASE - DEVELOPMENT OF PRISON COMMUNITIES TO SUPPORT REINTEGRATION

The purpose of my lecture is to present the possibilities of prison education to prepare for the return of adult prisoners to society within the scope of my planned doctoral research. In the pre-examination of the research, emphasis is placed on the motivation, learning motivation and learning needs of those in prisons. Through domestic and international examples we present the learning processes in prisons. Empirical data come from those inmates of a home institution who volunteered for andragogical group work. The knowledge of individual and group learning motivations and needs of detainees has been helped by tools that are also used by andragogy. So we made an observation, a focus group conversation, and we used the opportunities provided by the club and the meditation. The series of sessions, usually based on participatory focus, usually lasted for several months, highlighted the directions along which the horizon of the topics of the lessons should be broadened. During the focus group discussions, the participants' communication in the continuous interaction became more open. The effect of the film club seemed to satisfy the needs of the detainees themselves. Through meditation, some prisons have mastered a technique to reduce the stress among the jails.

Keywords: adult learning in jail, group work, focus group discussion, reintegration

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